



CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Lesson 1 https://curriculum.unitedlearning.org.uk/Pupil?r=121534 Lesson 2 https://curriculum.unitedlearning.org.uk/Pupil?r=121533 Lesson 3 https://curriculum.unitedlearning.org.uk/Pupil?r=121534 Lesson 4 https://curriculum.unitedlearning.org.uk/Pupil?r=121535 Lesson 5 https://curriculum.unitedlearning.org.uk/Pupil?r=121536 Lesson 6 https://curriculum.unitedlearning.org.uk/Pupil?r=121537 Lesson 7 Sparx Reader	

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<p>MATHS</p>	<p><u>Lesson 1</u> Expanding single brackets Sparx: M237 Complete the questions at all levels. When finished, follow this link and answer questions 1 to 4. Click the tick at the bottom to check your answers. Expanding brackets</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1263 395 1361 475" style="border: 1px solid blue; padding: 2px; display: inline-block;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1256 534 1812 595" style="border: 1px solid blue; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid blue;">Enter topic name or code</td> <td style="border-bottom: 1px solid blue;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3			
<p><u>Lesson 2</u> Expanding double brackets Sparx: M960 Complete the questions at all levels</p>						
<p><u>Lesson 3</u> Expanding double brackets Follow this link and answer the questions. Click the tick at the bottom to check your answers. Expanding double brackets</p>						

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MATHS	<p><u>Lesson 4</u> Factorising quadratics Sparx: M908 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising quadratics</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1263 395 1361 480" style="border: 1px solid blue; padding: 2px; display: inline-block; text-align: center;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1256 536 1809 596" style="border: 1px solid blue; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small; border-bottom: 1px solid blue;">Search for topics:</td> <td style="font-size: small; border-bottom: 1px solid blue;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid blue; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
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	Enter topic name or code		Key Stage 3			
	<p><u>Lesson 5</u> Difference of 2 squares Follow this link and answer questions. Click the tick at the bottom to check your answers. Difference of 2 squares</p>					
<p><u>Lesson 6</u> Factorising Sparx: M100 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising</p>						
<p><u>Lesson 7</u> Function machines Sparx: M175 Complete the questions at all levels. Follow this link and answer the questions. Use the video at the top to help you Click the tick at the bottom to check your answers. Function machines</p>						

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SCIENCE	9BB Biological system and processes Lesson 1 – The respirator system	<p><u>To access lesson:</u></p> <ol style="list-style-type: none">1. Click on the link > Curriculum - Curriculum (continuityoak.org.uk)2. Click on KS 3 Science >3. Select correct topic>4. Click on lesson number>5. Select Lesson video/expand screen
	9BB Biological system and processes Lesson 2 – Aerobic respiration	
	9BB Biological system and processes Lesson 3 - Breathing	
	9BB Biological system and processes Lesson 4 -The effects of exercise on respiration	
	9BB Biological system and processes Lesson 5 – Anaerobic respiration	
	9BB Biological system and processes Lesson 6 – Intensity of exercise affects breathing	

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<p>ART</p>	<p>Portrait, Shepard Fairey project. Look how this image has transformed into a stencil style,</p>  <p>Transform this image into a stencil style image and shade it only black or white.</p>  <p>Print it, write your name surname, class code and present the work to your teacher when you are back in your class.</p>	<p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.</p> <p>If you finish earlier than in 1hr and 15mins, start having a go of doing the actual portrait in an A4. Try to draw the person you are using in your project . If not able, you may trace, but you will learn more if you do some yourself</p>

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DRAMA	<p>Read the extract from the pantomime script of Cinderella Cinderella Script scene 1.pdf. Pay close attention to the character of Buttons. Buttons is the comedy character and the servant. He also has lots of buttons on his costume.</p> <p>Design and label a costume for this character. It should be;</p> <ul style="list-style-type: none"> • colourful • include buttons • easy to move around in • include head, feet and hands • suggest he is a servant/jester 	
FRENCH	<p>Here are the topics that we are studying this term:</p> <p>Relationships with family and friends</p> <ul style="list-style-type: none"> - Free time activities in the present, future and past - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals</p> <p>Free time activities</p> <p>Food/Meals</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Then go to ActiveLearn and complete the activities that your teacher has set you on Arbor. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 5. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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<p style="text-align: center;">GEOGRAPHY</p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p><u>Autumn Term 2/Spring Term 1: Climate Change</u> Go to- Geography- Year 7- Unit 2- Climate Change</p> <p><i>Week beginning 27/11</i> L6- Why are future predictions about climate change uncertain? L7- How can humans adapt to climate change? L8- How has Bangladesh adapted to the threat of climate change?</p> <p><i>Week beginning 11/12</i> L9- How can humans mitigate the effects of climate change? ** Log on to Seneca Learning, search Geography- KS3 geography and complete the quizzes on Tectonics to consolidate your learning from this topic**</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p style="text-align: center;">HISTORY</p>	<p>Lesson 12: What was an Indian soldier’s experience of WW1? https://classroom.thenational.academy/lessons/ganga-singh-69jp4d</p> <p>Lesson 13:What was an Algerian’s soldiers experience of WW1? https://classroom.thenational.academy/lessons/algerian-soldiers-chj62c</p> <p>Lesson 14: What was a Chinese labourers experience of WW1? https://classroom.thenational.academy/lessons/chinese-labour-corps-69jkae</p>	

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MUSIC	How are chord sequences used in EDM? https://classroom.thenational.academy/lessons/to-be-able-to-compose-chord-sequences-c9h6cd	Follow the video and complete all of the tasks.
RELIGIOUS STUDIES	Lesson 1 Equality https://classroom.thenational.academy/lessons/social-justice-and-human-rights-65gkar	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/prejudice-and-discrimination-6wvk0d
	Lesson 2 Prejudice and Discrimination https://classroom.thenational.academy/lessons/prejudice-and-discrimination-6wvk0d	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/prejudice-and-discrimination-based-on-disability-6rv38t
SPANISH	<p>Here are the topics that we are studying this term: Relationships with family and friends</p> <ul style="list-style-type: none"> - Free time activities in the present, future and past - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize: Celebrations and festivals Free time activities Food/Meals</p> <p>Practise the vocabulary from the Spanish page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to ActiveLearn and complete the work that your teacher has set you on Arbor. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.